**Strategic Reading**

DCJSHS 2018-2019

Mrs. Marchello Room: 212 Plan: 1st Hour (8:10-8:56) E-mail: jmarchello@usd294.org

Ms. Davis Room: 116 Plan: 8th Hour (2:54-3:40) E-mail: jdavis@usd294.org

**Course Description:**

Strategic Reading is a semester course that is intended to enhance reading enjoyment as well as improve reading performance through the use of various reading strategies. Students will read at their own pace as they work towards personal goals that have been set with the assistance of one of the course teachers.

My goal for each of you is that you find enjoyment in reading!

**Required Materials:** Pencils, paper, earbuds, your previously charged Chromebook, and a public library card/number.

**Units of Study:** In order for you to meet the objectives, we will read and discuss while focusing on the following:

* A variety of fiction and nonfiction selections, periodicals, graphic novels, and audible books.

**Classroom Standards:**

Practice the Golden Rule. Be respectful, and treat others how you would like to be treated. Absolutely no teasing, putting down, or making others uncomfortable in any way will be tolerated. Group interaction and classroom discussion are critical parts of this course. Please keep in mind that there are rarely cut-and-dried answers when we discuss issues in literature and/or in life. Your classmates may have different viewpoints, but I encourage you to listen and be respectful. We may disagree, but we will gain new insight and learn from one another.

Come to class prepared. **Each day**, you will need your homework, reading material, and a pen/pencil.

Come to class on time. Please find your seats and be ready when the bell rings. Tardies will be recorded for anyone who is not in the room when the bell rings.

Tardy policy:

 4th tardy - 15 minute detention with me after school

5th tardy – 30 minute detention with me after school

 6th tardy – sent to principal to discuss penalty

Use your time in class wisely. It is your responsibility to use class time efficiently in order to complete your work.

Turn in assignments correctly and on time. Unless otherwise instructed, all assignments are to be turned in to your hour’s respective slot in the grading box. Please do not hand assignments to me or place them on my desk because they might be misplaced or lost. Assignments are expected to be turned in on or prior to the designated due date.

**Unless prior arrangements have been made, late work is accepted until the end of the current unit. Work turned in after the due date will be subject to a reduction in points up to half credit (50%).**

**Absences and Make-up Work:** Students who have been absent for justifiable reasons will have the opportunity to make up work. ***It is the responsibility of the student to contact the teacher to determine mutually agreeable times for daily work and test make-up.*** Any assignments, quizzes, or tests that you miss should be made up promptly.

NOTE: Concerns about turning in make-up work in a manner other than that which is explained above will be handled on a case-by-case basis and may require contact with a parent or guardian.

**Grading:** Grades are based on cumulative points. Points may be earned for daily assignments, classroom discussion, quizzes, tests, and projects. Grades calculations:

93 - 100 = A

90 – 92 = A-

87 – 89 = B+

83 – 86 = B

80 – 82 = B-

77 – 79 = C+

73 – 76 = C

70 – 72 = C-

67 – 69 = D+

63 – 66 = D

60 – 62 = D-

59-Below = F

**Technology Policy:** Cell phones, iPods, etc. will be off and out of sight.Cell phone/handheld device use violation results in being sent to the office where the following will apply: first offense = confiscate the device, parent must retrieve; second offense = ISS; third or more = OSS.

**Students are not allowed to take pictures or record any classroom activity unless written permission is granted by the teacher.**

**In Addition:** All school rules as indicated in the Student Handbook will be enforced.

**Classroom Disciplinary Policy:**

1st Offense – Verbal Warning

2nd Offense – 15 minute detention with me after school

3rd Offense – 30 minute detention and a call to your parent/guardian

4th Offense – You will be sent to Mrs. Breth immediately and a call to your parent/guardian

***I reserve the right to skip any of these steps based on the seriousness of the infraction.***