**General Speech**

Mrs. Marchello DCJSHS 2019-2020

Room: 212 Plan: 1st Hour (8:10-8:56) E-mail: jmarchello@usd294.org

**Course Description:**

Speech is a semester course that works toward the development of practical speaking skills. This course examines the role of communication in everyday life. Students will learn the art of speaking through preparation and delivery of informative, persuasive, and entertaining speeches. Students will also have the opportunity to practice improvised speaking and oral interpretation.

Speech is power: speech is to persuade, to convert, to compel.

-Ralph Waldo Emerson

**Required Materials:** Paper, a pen/pencil, and your previously charged Chromebook.

**Units of Study:** In order for you to meet the objectives, we will read, write, and discuss daily while focusing on the following:

* Communication basics, types of communication and public speaking, vocabulary, research, group projects, unit tests, and speech presentations.

**Classroom Standards:**

Practice the Golden Rule. Be respectful, and treat others how you would like to be treated. Absolutely no teasing, putting down, or making others uncomfortable in any way will be tolerated. Group interaction and classroom discussion are critical parts of this course. Please keep in mind that there are rarely cut-and-dried answers when we discuss issues in literature and/or in life. Your classmates may have different viewpoints, but I encourage you to listen and be respectful. We may disagree, but we will gain new insight and learn from one another.

Come to class prepared. Bring all materials each day.

Come to class on time. Please find your seats and be ready when the bell rings. Tardies will be recorded for anyone who is not in the room when the bell rings.

Tardy policy:

4th tardy - 15 minute detention with me after school

5th tardy – 30 minute detention with me after school

6th tardy – sent to principal to discuss penalty

Use your time in class wisely. It is your responsibility to use class time efficiently in order to complete your work.

Turn in assignments correctly and on time. Unless otherwise instructed, all assignments are to be turned in to your hour’s respective slot in the grading box. Please do not hand assignments to me or place them on my desk because they might be misplaced or lost. Assignments are expected to be turned in on or prior to the designated due date.

**Unless prior arrangements have been made, *daily assignments* submitted after grades for that assignment are entered into PowerSchool will be worth half credit. Late work is accepted until the end of the current unit.**

**Absences and Make-up Work:** Students who have been absent for justifiable reasons will have the opportunity to make up work. ***It is the responsibility of the student to contact the teacher to determine mutually agreeable times for daily work and test make-up.*** Any assignments, quizzes, or tests that you miss should be made up promptly.

**School activities do not change a due date.**

**IMPORTANT:**

**All *speeches* MUST be presented to receive a passing grade. If you are not prepared to present your speech on the day it is due, you will automatically lose 30% of the grade. An additional 10% will be deducted for each day it is late after that.**

NOTE: Concerns about turning in make-up work in a manner other than that which is explained above will be handled on a case-by-case basis and may require contact with a parent or guardian.

**Grading:** Grades are based on cumulative points. Points may be earned for daily assignments, classroom discussion, quizzes, tests, and projects. Grades calculations:

93 - 100 = A 73 – 76 = C

90 – 92 = A- 70 – 72 = C-

87 – 89 = B+ 67 – 69 = D+

83 – 86 = B 63 – 66 = D

80 – 82 = B- 60 – 62 = D-

77 – 79 = C+ 59-Below = F

**Technology Policy:** Cell phones, iPods, etc. will be off and out of sight. Cell phone/handheld device use violation results in being sent to the office where the following will apply: first offense = confiscate the device, parent must retrieve; second offense = ISS; third or more = OSS.

**Students are not allowed to take pictures or record any classroom activity unless written permission is granted by the teacher.**

**In Addition:** All school rules as indicated in the Student Handbook will be enforced

**Classroom Disciplinary Policy:**

1st Offense – Verbal Warning

2nd Offense – 15 minute detention with me after school

3rd Offense – 30 minute detention and a call to your parent/guardian

4th Offense – You will be sent to Mrs. Breth immediately and a call to your parent/guardian

***I reserve the right to skip any of these steps based on the seriousness of the infraction.***

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Please return this page of the syllabus signed by both the student and the parent/guardian to Mrs. Marchello by **WEDNESDAY, AUGUST 28th** as proof of knowledge of the requirements for passing this course. A 10 point participation grade will be given if received by the date stated above.

I have read the syllabus for the General Speech course and acknowledge that ALL speeches must be presented in class – regardless of the grade received- in order to receive a passing grade in the class.

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Permission to View Film/Video**

Dear Families,

Occasionally, films/videos are used in the classroom in order to illustrate a particular curricular-related concept**. I am notifying you that we will be watching a film/video in class with a rating above the PG rating and ask that you please mark below if your child has permission to view the described film.**

I will be showing the following film in the classroom sometime during the first 9 weeks:

**Film/Video Title: *The King’s Speech***

**Motion Picture Industry Rating: *Rated R for some language***

Almost all of the profanity – including the F word - is used in the space of about one (1) minute in the middle of the film and then briefly repeated at the end. In the story, the speech therapist tells the king that he speaks better when he swears. Therefore, Bertie strings several curse words together as a warm-up to practice his speech.

Topic under discussion to which movie is relevant: As a speech class, we learn about the role of communication in our daily lives, as well as the art of public speaking.

Instructional objectives: This movie is a perfect example of speech preparation and includes helpful tips the students can use as they continue to strengthen their own ability in this area. A few of the lessons addressed are overcoming fear, finding your own voice, and the importance and purpose of practicing.

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Yes, I give my son/daughter permission to view the film *The King’s Speech.*

\_\_\_\_ No, I do not give my son/daughter permission to view the film *The King’s Speech*. I understand alternate learning experiences will be provided for my child while the movie is being watched.

Signature of Parent or Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_